

QUALITY AREA 9 (STAFFING & VOLUNTEERS) – additional evidence information

Staff support children’s development by:	Evidence
Offering praise and encouragement.	Feedback from children surveys etc
Modelling and ensuring kind and fair behaviour.	Feedback from children
Providing scaffolding support to enable their acquisition of new skills.	<p>Photos, short films and descriptions of activities which do this e.g. children gaining football skills, children learning to play music or a completed project</p> <p>Staff minutes to show plan do study act cycle e.g. planned trip to museum and feedback on how well it went</p>
Staff bring the “Head, Heart and Hands” concept to their work with children and young people	
Staff use their academic knowledge of child development and related topics and skills in their work role.	Refer to staff individual training, qualifications and skills proof then from notes of staff meetings and photos of activities designed to support wellbeing and development
Staff understand the power of social and emotional relationships for children, young people and their parents, and provide consistent social and emotional support, within appropriate professional boundaries.	Feedback from each other, parents and children – also refer to social media policies about boundaries and how staff are trained
Staff use practical skills to support children and young people; playing games with them, helping them learn to use tools, cook, play music, dance, personal care etc.	Photo or film examples, meeting notes on planning activities
Staff know and understand the SSSC code of practice and the service code of practice (see below).	Describe how used in induction or staff handbook refer to service code – do not put SSSC code in the folder just give meeting or induction notes on how it is used
Staff know and understand risk assessment including risk benefits and teaching children and young people to assess risk themselves.	Examples of risk assessments
Staff and volunteers treat each other, parents, children and young people, and professional colleagues with respect and courtesy.	Again can refer to your own code of conduct here and feedback from others. Very much a visit one here though.
Staff understand and use GIRFEC, the UNCRC and the Playwork Principles in their work.	Again “show and tell” examples of activities and resources being used in these terms – staff planning notes, photos, feedback from others
Staff know and understand the value of outdoor play and nature activities.	As above also mention any special skills training or qualifications related to above and this point.